



**Carol Gaab** has been providing teacher training in CI-based strategies for (inter)national schools and universities since 1996. A frequent presenter at ACTFL, iFLT, CI Midwest, Mitten CI, and many other state, regional and international conferences, Carol was also a presenter for the Bureau of Education and Research for 9 years. She is the director of the Multi-cultural and iFLT Conferences and was a Spanish and ESL teacher for 25 years. She has taught in both private- and public-school settings and for various Major League Baseball clubs, most notably twenty years teaching for and directing the San Francisco Giant's U.S. and Dominican Language Programs. The Founder and President of Fluency Matters, Carol has authored, edited and published more than sixty graded readers and various curricula for novice to advanced students.



FluencyMatters.com

Reading Your Way to  
**FLUENCY**

Carol@FluencyMatters.com



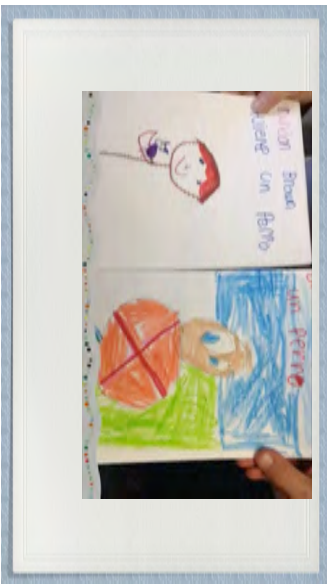
## Reading Your Way to Fluency

Carol Gaab

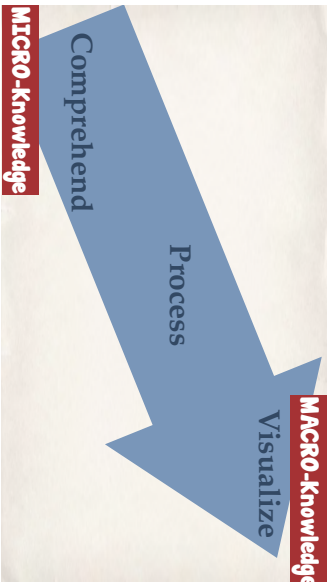


### Whole-class Reading

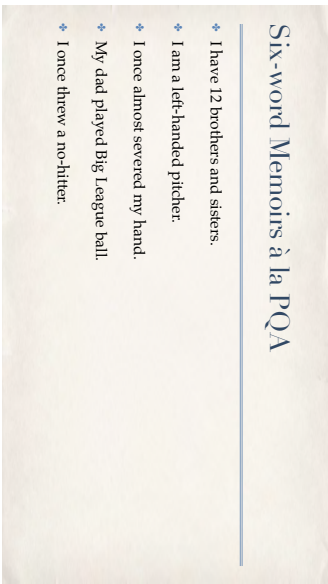
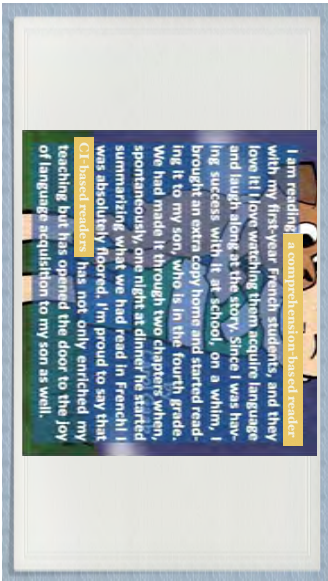
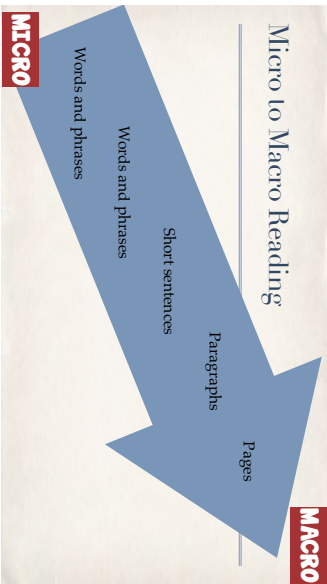
- Builds literacy
- Builds community
- Provides a cohesive bond, even between groups of students



Caro@FluencyMatters.com



### BYPRODUCT of Whole-Class Reading: ACQUISITION!



### Six-word Memoirs à la PQA

- I have 12 brothers and sisters.
- I am a left-handed pitcher.
- I once almost severed my hand.
- My dad played Big League ball.
- I once threw a no-hitter.

Copyright © 2019 Fluency Matters

FluencyMatters.com



## Scaffolded Reading

Part of the famous "I have a dream" speech in front of the Lincoln Memorial during the historic March on Washington.

"I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.  
I have a dream today."

## In Other words...

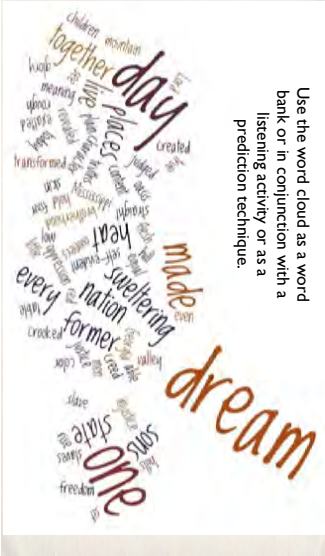
I have a \_\_\_\_\_ that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.  
I have a \_\_\_\_\_ today.

**goal wish opinion**  
**desire passion demand**



Readers provide the glue that makes your unit or theme cohesive and your input comprehensible.

Use the word cloud as a word bank or in conjunction with a listening activity or as a prediction technique.



## What is something MLK would not say.

- A. My children are not important to me.
- B. I have equal rights.
- C. Discrimination is hard to live with.
- D. I want my children to judge others.
- E. I want my children to live withOUT discrimination.

## Felipe Alou

- ✦ Civil Rights
- ✦ Athletics
- ✦ Perseverance
- ✦ History
- ✦ Culture



a) I will get to know my \_\_\_\_\_  
b) I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.  
b) People will judge \_\_\_\_\_

**Find the impostor:  
Which one does not belong?**

I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.

## What would you say about discrimination.

- A. Not liking or accepting a group of people does not equal discrimination. It just means you don't like them.
- B. Discrimination is not fair.
- C. It is natural to discriminate against inferior people.
- D. Discrimination is bad for humanity.

Was Felipe from the U.S. ? Explain.

**Answer: No, he was from DR.**

Evidence in text:

Felipe sat behind the driver, thinking about his return to the Dominican Republic. He no longer wanted to be in the United States. He wanted to go back home!

How many people were on the bus when it stopped?

**Answer: Two, Felipe & the driver**

Were the number of passengers equal to the number of drivers on the bus?

**Answer: Yes, there was one passenger and one driver.**

Describe the government in DR.

Evidence in text:

**Answer: dictatorship**

home? The Dominican dictatorship was not as cruel as the U.S. democracy, where black people were continually abused. Felipe preferred to live in a dictatorship! He felt a lot of stress! He continued to think

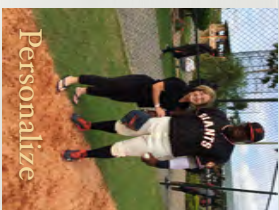
Who would say the following?:

The oppression in the U.S. was worse than the oppression in DR.

**Answer: Felipe**

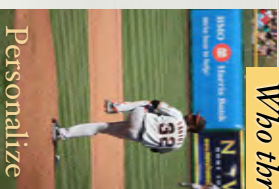
What oppression?!

**Answer: bus driver, racists**

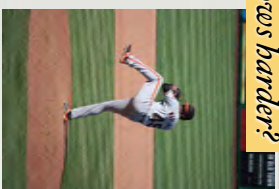


*Bryan is  
taller than  
Carol.*

*stronger  
faster  
darker*

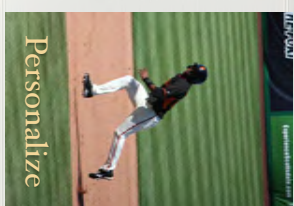


*Who throws harder?*



**Ricky Henderson:  
Man of Steal**

**1406 Stolen Bases**



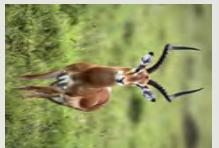
*Rando runs  
faster than...*



Who throws hardest?

In which of the following situations would you run?

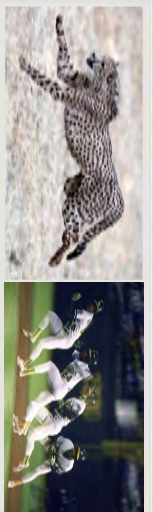
- Independent exercise / activity
- An adrenaline
- Watching TV / a movie
- Practice & Conditioning
- Just for fun!
- A criminal enters with a gun
- Need the bathroom!



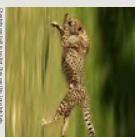
© 2019 Getty Images

This is an antelope.  
A cheetah can run  
faster than an antelope.

9

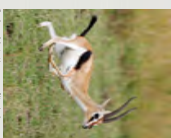


Can Ricky Henderson run  
faster than a cheetah?



**Running**  
The fastest runner is the cheetah.  
It can go as fast as 60 mph on  
a highway!  
Cheetahs can only run for a short  
time though.  
They spend a lot of time resting.

5



Cheetahs and gazelles, which one  
is faster?  
Gazelles can run for a longer  
time though.

6



Content



Who runs  
faster?



The gazelle is **quick**, but the cheetah is quicker! The gazelle is no  
**rival** for the **natural** speed of the magnificent cheetah. A gazelle is  
faster than a human. But if you **give** a human a pair of Sketchers  
running shoes, you never know what might happen.



The young gazelle is **quick!** He is no **rival** for the natural speed of the magnificent cheetah. But if you **give** a human a pair of Sketchers running shoes, you never know what might happen.

1. Who is quick like a gazelle?
2. Who is Ricky Henderson's biggest rival?
3. Who is Randy's biggest rival?
4. Who gives you your equipment?

While **spry** and **agile**, the young gazelle is no **match** for the raw speed of the magnificent cheetah. However, **outfit** a human with a pair of Sketchers GoRun2 running shoes, and you never know what might happen.

**spry** - activo  
**agile** - ágil  
**match** - rival  
**raw** - crudo, bruto  
**outfit** - equipar

## Who runs faster?



While **spry** and **agile**, the young gazelle is no **match** for the raw speed of the magnificent cheetah. However, **outfit** a human with a pair of Sketchers GoRun2 running shoes, you never know what might happen.

Watch the big game to see how the chase ends. Designed for speed. Introducing Sketchers GoRun2, mid-foot strike technology, designed for speed.

Match the sentence with the portion of the text.

- 1 While **spry** and **agile**, the young gazelle is no **match** for the raw speed of the magnificent cheetah.
  - 2 However, **outfit** a human with a pair of Sketchers GoRun2 running shoes, you never know what might happen.
  - 3 Watch the big game to see how the chase ends.
  - 4 Introducing Sketchers GoRun2, mid-foot strike technology, designed for speed.
- A. Give someone Sketchers if they need to run fast.  
B. The ending will be revealed during the Superbowl.  
C. Made to help you run faster.  
D. The gazelle has no chance.

In other Words...

While **spry** and **agile**, the young gazelle is no match for the raw speed of the magnificent cheetah.

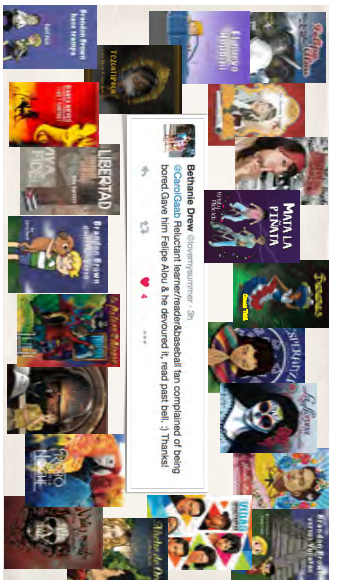
However, **outfit** a human with a pair of Sketchers GoRun2 running shoes, you never know what might happen.

Watch the big game to see how the chase ends.

**Designed** for speed.

**Introducing** Sketchers GoRun2, mid-foot strike technology, designed for speed.

**give**  
**presenting**  
**quick**  
**active**  
**rival**  
**not old**  
**smokers**  
**made**



**ifLT**  
The International Festival of Learning Technologies  
July 14-17, 2020

Thank you!

**Fluency Matters**