

iFLT 2019 PROGRAM

JULY 15 • Monday

7:15am – 7:15am	Leave for School BUS 1 Bus will depart from the front of the Hyatt Place Hotel.	Hyatt Place Hotel
	Location: Hotel	
7:30am – 8:30am	REGISTRATION Get your badge--you'll need it to enter the school each morning. For those who purchased a bus pass you'll need it to ride the bus to and from the school	Entrance--Building 4
	Location: Building 4	
7:45am – 7:45am	Leave for School BUS 2 Bus will depart from the front of the Hyatt Place Hotel.	Hyatt Place Hotel
	Location: Hotel	
8:30am – 9:30am	OPENING <i>Presenters, Leaders & Coaches: Carol Gaab, Teri Wiechart</i> WELCOME! Come see what the week has to offer.	Theater Building 4
	Location: Building 4	
9:00am – 9:30am	Keynote--Creating Bridges that Lead to Independent Use of Language <i>Presenters, Leaders & Coaches: Paul Sandrock</i> How do language learners gain confidence and independence to use language beyond the instructional setting? Keeping proficiency in mind, we as language educators create bridges to independent use of language. We all share the same passion to develop learners who can use language to understand messages, exchange and negotiate messages, and create messages.	Theater Building 4
	Location: Building 4	
9:45am – 11:45am	Proficiency: Moving from Novice to Intermediate <i>Presenters, Leaders & Coaches: Paul Sandrock</i> Proficiency is independent use of language. What are the characteristics of language that develop along the proficiency continuum: from Novice, through Intermediate, and toward the Advanced level? Unpack the ACTFL Proficiency Guidelines (with the NCSSFL-ACTFL Can-Do Statements) and analyze learners' language samples to find out. Experience and analyze strategies that develop and assess learners' ability to use language at higher levels of proficiency.	4-111
	Location: Building 8	

9:45am – 3:30pm	<p>Advanced Beginning Cohorts <i>Presenters, Leaders & Coaches: Keith Toda, Lark McCarthy, Cynthia Hitz, Martina Bex, Nelly Hughes, Cécile Lainé</i></p> <p>The Advanced Beginning Acquisition Driven Instruction Workshop is a deeper dive into the strategies with which you are perhaps struggling and for which you might need more guidance. You will work in both large group settings and small cohorts. You will watch ADI skills being demonstrated and deconstructed. During each session there will be time to reflect, ask questions and demonstrate the essential skills for yourself and your cohort.</p>	2-157
Location: Building 2		
9:45am – 3:30pm	<p>Beginning Cohorts <i>Presenters, Leaders & Coaches: R Clarice Swaney, Sabrina Sebban Janzcak, Katya Paukova, Justin Slocum Bailey, Carol Hill, Weiwei Chien</i></p> <p>This is a training in Acquisition Driven Instruction for those who have little to no experience in its basics or its implementation. Here you will see a demonstration in a Less Commonly Taught Language, learn of the foundations of SLA, have each practice deconstructed and be given time to apply the new skills and techniques. Part of the day you will be in large group settings and part of the day you will be in small cohorts with experienced trainers and coaches.</p>	Black Box 8-122
Location: Building 2		
9:45am – 3:30pm	<p>Intermediate Elementary Cohort <i>Presenters, Leaders & Coaches: Carla Tarini, Leslie Kronemeyer, Erica Peplinski</i></p> <p>As an Elementary or Primary school teacher, this cohort will help you find your own style in implementing Acquisition Driven Instruction. With experienced ADI lower school cohort leaders, you will see demonstrations of skills useful for this age group. The leaders will then deconstruct the skills and guide you in practicing them. There will also be time to ask questions and reflect on all other aspects of the week.</p>	2-110
Location: Building 2		
9:45am – 3:30pm	<p>Intermediate High Cohorts <i>Presenters, Leaders & Coaches: Becky (Rebecca) Moulton, Carrie Toth, Diane Neubauer, Robert Harrell</i></p> <p>In this cohort, you will learn how to implement Acquisition Driven more naturally, with ease, consistency and less stress. Each of you will work in a small group setting with Leaders who will guide you to improve your style and to continue to refine your skills.</p>	2-102
Location: Building 2		
9:45am – 3:30pm	<p>Intermediate Low Cohorts <i>Presenters, Leaders & Coaches: Janet Holzer, Skip Crosby, Gary DiBianca, Sherry Nesbitt, Darcy Pippins</i></p> <p>During your cohort time, the leaders will give you new skills and strategies for implementing Acquisition Driven Instruction more naturally and with</p>	2-114

ease, consistency, and less stress. Your experienced ADI cohort leaders will demonstrate skills useful for your growth as an ADI teacher. The leaders will also deconstruct the skills and guide you in practicing them. There will also be time to ask questions and reflect on all other aspects of the week.

Location: Building 2

9:45am – 3:30pm

Intermediate Mid Cohorts

2-158

Presenters, Leaders & Coaches: Kelly Ferguson, Michele Whaley, Bernard Rizzotto, Kristy Placido

As you continue to improve your skills in Acquisition Driven Instruction, your cohort leaders will help you find many ways to continue to expand your skills and confidence as you discover your personal style for you own classroom and students. The leaders will also deconstruct the skills and guide you in practicing them. There will also be time to ask questions and reflect on all other aspects of the week.

Location: Building 2

11:45am – 1:00pm

LUNCH

Cafeteria

See you in the Cafeteria. Today's the day to eat with old friends or meet a new one.

Location: Building 6

1:15pm – 2:15pm

Abandon Ship or All Hands On Deck: Adjusting Whole-class Readings

5-120

Presenters, Leaders & Coaches: Mira Canion

Have you ever overestimated what your students actually can read and understand? How do you adjust your instruction without your students losing faith in your ability to select appropriate texts? Learn what contributes to a text's complexity and the corresponding steps to keep language acquisition afloat.

Repeated: Tues 1:15

Location: Building 4

Language: Any language

1:15pm – 3:30pm

WARNING: Graphic Content

5-102

Presenters, Leaders & Coaches: Jim Wooldridge (Sr. Wooly)

Minimal text is the secret weapon that makes graphic novels such a powerful medium for coaxing readers towards fluency. Visual immersion allows for complex stories without complex language. Join us as we build proficiency through the unique traits of graphic novels, and discover why less results in more!

Repeated: Wed 10:00-2:30

Location: Building 5

Language: Spanish, French

1:15pm – 3:30pm	<p>Coaching Colleagues toward Success! <i>Presenters, Leaders & Coaches: Michelle Kindt</i> This session will explain the roles of coaching and feedback in assisting new or struggling CI teachers. The goal of coaching teachers in CI skills is to empower them to make language comprehensible to students and to connect with students in their classrooms. Participants will be provided a framework for coaching with specific roles that emphasize positive feedback and peer support that will guide colleagues toward success.</p> <p>Repeated: Tues 1:15-4:15 Special Information: Double Session Location: Building 2 Language: Any language</p>	Media Center
2:15pm – 2:45pm	<p>BREAK See what our vendors have to offer. Grab a cup of coffee in the Cafeteria. Support The Pinellas County World Languages Teachers Association and the Lakewood High School Florida State Spanish Conference Team.</p> <p>Location: Building 6</p>	Cafeteria
2:30pm – 3:30pm	<p>Equitable Engagement: Ensuring every student invests, is valued & achieves! <i>Presenters, Leaders & Coaches: Annabelle Williamson</i> Each student deserves to feel valued, seen and heard in a language classroom. Despite large classes, it is important that every scholar feels a connection to the language, and feels they play an important role in the classroom community. Learn strategies to maximize student investment, engagement and joy, in the language classroom, which all lead to success!</p> <p>Repeated: Tues 8:30 Location: Building 5 Language: Any language</p>	5-114
3:45pm – 4:45pm	<p>PANEL DISCUSSION <i>Presenters, Leaders & Coaches: Diana Noonan, Paul Sandrock, Grant Boulanger, Carol Gaab, Ali Moeller, Carrie Toth, Diane Neubauer</i> Do ACTFL performance benchmarks and proficiency levels align with the principles of SLA? What is ACTFL’s stance on acquisition vs. learning? Find out answers to these questions and more during this epic panel discussion.</p> <p>Location: Building 4</p>	Theater Building 4

4:50pm – 5:20pm	<p>After Hours Coaching and Collaboration <i>Presenters, Leaders & Coaches: Coaching Team</i> Not ready to call it a day? Waiting for a bus? Come into the After-Hours Coaching and Collaboration session in the Media Center to continue any conversation or to ask any question that is on your mind. Or you can work in small groups with highly trained and experienced coaches on whatever skills you learned in your workshop. These coaching sessions are crafted to be low-stress and highly effective. We will set up a coaching pod to practice any specialized skill you request—language specific, skill specific, level specific, etc. Here you could work with a variety of presenters, lab teachers and cohort leaders.</p>	Media Center
5:00pm – 5:00pm	<p>Location: Building 2 Return to Hotel BUS 1 Bus will depart from the front entrance of the school and will return to the Hyatt Place Hotel.</p>	Front of School
5:30pm – 5:30pm	<p>Location: Building 4 Return to Hotel BUS 2 Bus will depart from the front entrance of the school and will return to the Hyatt Place Hotel.</p>	Front of School
	Location: Building 4	

iFLT 2019 PROGRAM

JULY 16 • Tuesday

7:30am – 7:30am	Leave for School BUS 1 Bus will depart from the front of the Hyatt Place Hotel. Location: Hotel	Hyatt Place Hotel
8:00am – 8:00am	Leave for School BUS 2 Bus will depart from the front of the Hyatt Place Hotel. Location: Hotel	Hyatt Place Hotel
8:30am – 9:45am	Assessment <i>Presenters, Leaders & Coaches: Diana Noonan</i> Assessment is about increasing our understanding of learners. It is the instrument we use to assure ourselves, the students, their parents and the school administration that our students are indeed acquiring proficiency in another language. This workshop provides a peek inside the design process used to create the Denver Public Schools district-wide proficiency assessments. A systematic approach is needed for effective assessment design encompassing a planning phase, an implementation phase, followed by an evaluation, review and improvement phase. High quality assessments allow students and teachers to measure progress against a standard. Learn the steps necessary to create effective assessments using the ACTFL World Readiness Standards. Location: Building 2	2-103
8:30am – 9:45am	A Picture is Truly Worth a Thousand Words (Eng.) <i>Presenters, Leaders & Coaches: Nelly Hughes</i> As teachers, we have no trouble finding the story in a reader, in an article, in a movie, or in a film short... but how do we find the story in a photograph? In this session, participants will look at how a National Geographic site on narrative in images led to deep insights, cross curricular connections, and a whole new source of story. This session will be conducted in English. Repeated: Wed 1:15 in Spanish Location: Building 2 Language: Any language	2-156
8:30am – 9:45am	Entering Salvador Dalí's World in the Classroom <i>Presenters, Leaders & Coaches: Gary DiBianca</i> Dalí's surreal world is mesmerizing and strange, and has hooked generations of observers in all cultures. With his museum here in town, let's learn how to delve into his world in our classes. Help students explore art, the surreal, and about Dalí himself, whose life and mystique have fascinated so many. Resources will be provided to use in any language classroom. As a follow up, participants can purchase tickets and visit the Dali Museum, which will be open until 8:00 PM on Thursday. Repeated: Wed 10:00	2-114

Location: Building 2
Language: Any language

8:30am – 9:45am	Promote Spontaneous Speaking with Call & Response, Rejoinders and Passwords <i>Presenters, Leaders & Coaches: Bryce Hedstrom</i> Give your students the tools and the habit of responding often and naturally in the target language with three intuitive techniques. Learn simple, innovative and effective ways to motivate your students to use the target language in meaningful and personally relevant ways. Repeated: Thurs 8:30 Location: Building 2 Language: Any language	2-155
8:30am – 9:45am	Spark Joy: Curating Authentic Resources that Truly Promote Acquisition <i>Presenters, Leaders & Coaches: Kristy Placido</i> Authentic resources are everywhere, and students are naturally motivated to comprehend real-life items. The trick is, how do teachers work with authentic resources so that they become a source of joy and not frustration? With thoughtful scaffolding, authentic resources can be used even with novice learners in a meaningful and comprehensible way. Participants will evaluate, select, and create activities to maximize learner engagement and acquisition. Repeated: Wed 10:00 Location: Building 2 Language: Any language	2-146
8:30am – 9:45am	Up Your Game! A CI Teacher Toolkit for BreakoutEDU <i>Presenters, Leaders & Coaches: Julia Thompson</i> BreakoutEDU is the 'Escape Room in a Box' which brings 21st century skills and soft skills together into one thrilling activity. But how do you make one? This session will be filled with not only ideas on what makes a great game, but a framework to create your own based off of your favorite classroom novel or cultural unit of study, all while delivering language comprehensibly! Location: Building 2 Language: Any language	2-101

8:30am – 9:45am	<p>We love this song! Now what do we do? <i>Presenters, Leaders & Coaches: Michele Whaley</i> Songs are valuable texts in language acquisition, supporting cultural understanding and idiomatic expressions, while building classroom community. But how can teachers best include songs in daily routines? How can teachers make lyrics comprehensible and align them with curriculum? This session will model ways to use songs and guide teachers in planning to use favorite songs effectively. Songs in Russian, English and Spanish and collaboration with colleagues will keep participants moving.</p>	2-112
<p>Location: Building 2 Language: Any language</p>		
8:30am – 9:45am	<p>Equitable Engagement: Ensuring every student invests, is valued & achieves! <i>Presenters, Leaders & Coaches: Annabelle Williamson</i> Each student deserves to feel valued, seen and heard in a language classroom. Despite large classes, it is important that every scholar feels a connection to the language, and feels they play an important role in the classroom community. Learn strategies to maximize student investment, engagement and joy, in the language classroom, which all lead to success!</p>	2-158
<p>Repeated: Mon 2:30 Location: Building 2 Language: Any language</p>		
8:30am – 9:45am	<p>Open Coaching, Reflection and Teacher Talk <i>Presenters, Leaders & Coaches: Coaching Team</i> Coaching is what moves teachers from theory to practice. It is the glue that makes “teaching for acquisition” stick. Being coached is DOING. Work in small groups with highly trained and experienced coaches on whatever skills you wish to practice. These coaching sessions are crafted to be low-stress and highly effective. Or come in to ask about any topic that you need clarified.</p>	Media Center
<p>Location: Building 2</p>		
8:30am – 9:45am	<p>Comprehensible Content <i>Presenters, Leaders & Coaches: Martina Bex</i> Bring together the worlds of CI and Content Based Instruction (CBI) with Comprehensible Content-based Instruction (CCBI)! Amaze, inspire, and challenge your students as you broaden their worldview and pique their interest in diverse subject matter as you find interesting topics to share with your classes. Participants will experience CCBI in 3 duplicatable instructional sequences that can be adapted for nearly any content!</p>	2-157
<p>Repeated: Tues 1:15 Thurs 8:30 Location: Building 2 Language: Any language</p>		
8:30am – 9:45am	<p>Put your lesson Planning on Auto-Pilot <i>Presenters, Leaders & Coaches: Tina Hargaden</i> Ever feel like you're reinventing the wheel day after day? Overwhelmed with new strategies and the work of fitting them together into cohesive lesson plans?</p>	Media Center – 2-138A

The five-point star is a simple, streamlined daily framework that allows you to plan a whole input-packed lesson that begins with only ten minutes of oral language and cycles through shared writing, shared reading, and opportunities for little bits of scaffolded, low-stakes output.

Repeated: Tues 3:00

Location: Building 2

Language: Any language

8:30am – 9:45am

Adult Beginning French Language Lab

8-104

Presenters, Leaders & Coaches: Paul Kirschling

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis. This lab will also feature apprentice teachers who are working with Paul to improve their TCI skills.

Location: Building 8

8:30am – 9:45am

Adult Beginning Spanish Language Lab

5-120

Presenters, Leaders & Coaches: Leslie Davison

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis. This lab will also feature apprentice teachers who are working with Leslie to improve their TCI skills.

Location: Building 4

8:30am – 9:45am

Advanced Beginning Spanish Language Lab (Grades 7-10)

5-102

Presenters, Leaders & Coaches: Grant Boulanger

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 5

8:30am – 9:45am

Beginning French Language Lab

8-106

Presenters, Leaders & Coaches: Donna Tatum-Johns

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 8

8:30am – 9:45am	Beginning Mandarin Language Lab <i>Presenters, Leaders & Coaches: Linda Li</i> Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.	5-121
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Location: Building 5

8:30am – 9:45am	Beginning Spanish Language Lab (Grades 4-6) <i>Presenters, Leaders & Coaches: Jason Fritze</i> Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.	5-117
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Location: Building 5

8:30am – 9:45am	Intermediate Spanish Language Lab (Grades 9-12) <i>Presenters, Leaders & Coaches: Mark Mallaney</i> Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.	5-114
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Location: Building 5

8:30am – 4:15pm	The OPI Familiarization Workshop <i>Presenters, Leaders & Coaches: Ryan Rockaitis</i> Intended for all language professionals, this workshop familiarizes participants with the ACTFL Proficiency Guidelines, ACTFL Rating Scale, and the ACTFL Oral Proficiency Interview. Participants will hear samples at each proficiency level, discuss the implications of proficiency for academic and professional purposes, and consider how a deeper understanding of proficiency can be reflected in the classroom.	4-111
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Special Information: ALL DAY WORKSHOP Pre-registration required.

Location: Building 8

9:45am – 10:00am	BREAK Note: Language labs are in Buildings 4, 5, 8. Sessions are in Building 2. Swing by the cafeteria for a cup of coffee and give the vendors a look-see.	Cafeteria
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Location: Building 6

10:00am – 11:15am	<p>Assess with Finesse <i>Presenters, Leaders & Coaches: Carrie Toth</i> You're providing comprehensible input, reading readers, embracing authentic resources, and have proficiency descriptors posted around the room. When it comes to presenting your content, you know that you and your students are on the path to proficiency... but how do you show what they know? Join us as we learn to assess with finesse!</p> <p>Repeated: Tues 1:15 Location: Building 2 Language: Any language</p>	2-114
10:00am – 11:15am	<p>Everything you need to know about Speaking Proficiency Levels <i>Presenters, Leaders & Coaches: Katya Paukova</i> Do you want to know the science behind the Oral Proficiency Interviews? Do you want to learn what the OPI testers know when they assess your students? Come and get the scoop at this informative and engaging session. You will learn about ACTFL and ILR Standardized Speaking Assessments including the detailed description of each level, and rating criteria for OPI. Level descriptions will be accompanied with video clips of various levels of speaking performance.</p> <p>Repeated: Thurs 8:30 Location: Building 2 Language: Any language</p>	2-103
10:00am – 11:15am	<p>I'm Sick of Kahoot: Using Technology for the Delivery of Comprehensible Input <i>Presenters, Leaders & Coaches: Keith Toda</i> So many times, technology usage in the Comprehensible Input classroom is relegated to review activities such as Kahoot and Quizlet Live. Learn how technology can be used to deliver Comprehensible Input to language learners in compelling ways and how students can use technology to demonstrate language acquisition. This presentation will have many hands-on technology demonstrations for participants.</p> <p>Location: Building 2 Language: Any language</p>	2-101
10:00am – 11:15am	<p>Spark Joy: Curating Authentic Resources that Truly Promote Acquisition <i>Presenters, Leaders & Coaches: Kristy Placido</i> Authentic resources are everywhere, and students are naturally motivated to comprehend real-life items. The trick is, how do teachers work with authentic resources so that they become a source of joy and not frustration? With thoughtful scaffolding, authentic resources can be used even with novice learners in a meaningful and comprehensible way. Participants will evaluate, select, and create activities to maximize learner engagement and acquisition.</p> <p>Repeated: Tues 8:30 Location: Building 2 Language: Any language</p>	2-146
10:00am – 11:15am	<p>Star of the Week on Steroids <i>Presenters, Leaders & Coaches: Sabrina Sebban Janzcak</i></p>	2-156

Maybe you've heard about the Personal Interview; maybe you've even tried it in your class, but it was so hard! In this session, we will explain WHY and HOW to conduct a compelling interview. We will help you write original questions at different levels and will give examples of differentiation in the process. We will address follow-up activities; assessments; classroom management. With this tool, you will get to know your students in ways you never imagined! Session includes video demo; live demo in English.

Repeated: Thurs 8:30

Location: Building 2

Language: Any language

10:00am – 11:15am **Turn Up the Volume: Using Music as CI in the Language Classroom** 2-157

Presenters, Leaders & Coaches: Becky (Rebecca) Moulton

Looking for more ways to provide Comprehensible Input? Need new ideas for getting the most out of music in a way that promotes language acquisition? This is a “jump start” lesson on how to more effectively use songs and music videos in any language class, in any level. Participants will leave equipped with hands-on activities, resources, and ideas. Examples in Spanish, French, German, and English. Plus, a starter list of songs in several languages will be shared.

Location: Building 2

Language: Any language

10:00am – 11:15am **Classroom Flow- How to keep your students in their best learning state (ELEM)** 2-110

Presenters, Leaders & Coaches: Erica Peplinski

A state of flow is defined as the mental state of operation in which a person performing an activity is fully immersed in a feeling of energized focus, full involvement, and enjoyment in the process of the activity. Teachers in this session will learn classroom procedures, and low prep games and activities to keep your classroom running smoothly and in a state of flow. Leading to great leaps in language acquisition.

Repeated: Tues 1:15

Special Information: Elementary

Location: Building 2

Language: Any language

10:00am – 11:15am **The Game-Changer: Student Interviews** 2-155

Presenters, Leaders & Coaches: Bryce Hedstrom

Everybody wants to tell their story. Now your students will be able to do it in the target language. Discover easy-to- implement ways to engage students with student interviews. Learn how the targeted/non-targeted framework of Special Person interviews gets students to acquire language due to the compelling nature of real stories. These real- life discussions get students to open up, reflect on their own lives, respect one another and absorb language as never before.

Repeated: Wed 8:30

Location: Building 2

Language: Any language

10:00am – 11:15am **Open Coaching, Reflection and Teacher Talk** Media Center

Presenters, Leaders & Coaches: Coaching Team

Coaching is what moves teachers from theory to practice. It is the glue that makes “teaching for acquisition” stick.

Being coached is DOING. Work in small groups with highly trained and experienced coaches on whatever skills you wish to practice. These coaching sessions are crafted to be low-stress and highly effective. Or come in to ask about any topic that you need clarified.

Location: Building 2

10:00am – 11:15am

Roundtable: High-Leverage Teaching Practices

Presenters, Leaders & Coaches: Robert Harrell

This roundtable discussion focuses on the six High-Leverage Teaching Practices presented by Glisan and Donato. What are they? Are they relevant to Acquisition Instruction? How can a teacher incorporate them into instruction? Participants are encouraged but not required to read the book "Enacting the Work of Language Instruction" before the roundtable.

Media Center --
2-138A

Location: Building 2

Language: Any language

10:00am – 11:15am

Adult Beginning French Language Lab

Presenters, Leaders & Coaches: Paul Kirschling

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis. This lab will also feature apprentice teachers who are working with Paul to improve their TCI skills.

8-104

Location: Building 8

10:00am – 11:15am

Adult Beginning Spanish Language Lab

Presenters, Leaders & Coaches: Leslie Davison

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis. This lab will also feature apprentice teachers who are working with Leslie to improve their TCI skills.

5-120

Location: Building 4

10:00am – 11:15am

Advanced Beginning Spanish Language Lab (Grades 7-10)

Presenters, Leaders & Coaches: Grant Boulanger

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

5-102

Location: Building 5

10:00am – 11:15am **Beginning French Language Lab** 8-106

Presenters, Leaders & Coaches: Donna Tatum-Johns

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 8

10:00am – 11:15am **Beginning Mandarin Language Lab** 5-121

Presenters, Leaders & Coaches: Linda Li

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 5

10:00am – 11:15am **Beginning Spanish Language Lab (Grades 4-6)** 5-117

Presenters, Leaders & Coaches: Jason Fritze

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 5

10:00am – 11:15am **Intermediate Spanish Language Lab (Grades 9-12)** 5-114

Presenters, Leaders & Coaches: Mark Mallaney

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 5

10:00am – 11:15am **Embedded Reading: Beyond the Basics.** 2-112

Presenters, Leaders & Coaches: Michele Whaley

What makes an Embedded Reading work? When is a class excited about a new version of a story? In this session, learn to make each version of an Embedded Reading new by varying the activities that go between levels. Find out how to

use student input for readings, and practice writing (or saving) twists for each successive version.

Repeated: Wed 10:00

Location: Building 2

Language: Any language

10:00am – 11:15am **Reading in the FLES Classroom** 2-102

Presenters, Leaders & Coaches: Allison Litten

Regardless of age, we all know the written word is a critical component of SLA. Reading can be a daunting concept for FLES teachers. However, when presented and practiced in specific ways, it can produce excellent outcomes and show significant student progress. Attendees will see specific texts and a variety of ways in which reading and literacy can play an integral role in the elementary language classroom.

Repeated: Tues 1:15

Special Information: Elementary

Location: Building 2

Language: Any language

10:00am – 11:15am **Parallel Universe** 2-111

Presenters, Leaders & Coaches: Jim Wooldridge (Sr. Wooly)

Where did the girl go? TACO BELL! With whom? ARIANA GRANDE! Do you ever wish students could be more creative during story-asking activities? Do you ever wish students with the least language could be the ones to shape the story in the most fundamental ways? Parallel Universe is a brand-new story-asking activity that breaks students free from the chains of limited language, allowing them to solve problems and express their creativity even at the most novice levels.

Repeated: Wed 8:30

Location: Building 2

Language: Any language

11:30am – 12:00pm **Advanced Beginning Spanish Language Lab Debrief** 5-102

Presenters, Leaders & Coaches: Grant Boulanger

Debrief with the language lab teacher. This is the time to reflect / ask questions about how, why and what the teacher did in the classroom on this day. Sit in with the teacher you observed.

Location: Building 5

11:30am – 12:00pm **Beginning French Language Lab Debrief** 8-106

Presenters, Leaders & Coaches: Donna Tatum-Johns

Debrief with the language lab teacher. This is the time to reflect / ask questions about how, why and what the teacher did in the classroom on this day. Sit in with the teacher you observed.

Location: Building 8

11:30am – 12:00pm **Beginning Mandarin Language Lab Debrief** 5-121

Presenters, Leaders & Coaches: Linda Li

	<p>Debrief with the language lab teacher. This is the time to reflect / ask questions about how, why and what the teacher did in the classroom on this day. Sit in with the teacher you observed.</p> <p>Location: Building 5</p>	
11:30am – 12:00pm	<p>Beginning Spanish Language Lab Debrief <i>Presenters, Leaders & Coaches: Jason Fritze</i></p> <p>Debrief with the language lab teacher. This is the time to reflect / ask questions about how, why and what the teacher did in the classroom on this day. Sit in with the teacher you observed.</p> <p>Location: Building 5</p>	5-117
11:30am – 12:00pm	<p>Intermediate Spanish Language Lab Debrief <i>Presenters, Leaders & Coaches: Mark Mallaney</i></p> <p>Debrief with the language lab teacher. This is the time to reflect / ask questions about how, why and what the teacher did in the classroom on this day. Sit in with the teacher you observed.</p> <p>Location: Building 5</p>	5-114
11:30am – 12:00pm	<p>Reflection and Teacher Talk <i>Presenters, Leaders & Coaches: Cohort Leaders & Coaches</i></p> <p>Time to reflect, take a breather, pause in the day. This is an opportunity to chat with other attendees or ask questions of cohort leaders and coaches.</p> <p>Location: Building 5</p>	Media Center
12:00pm – 1:10pm	<p>LUNCH</p> <p>See you in the Cafeteria. Today's the day to eat lunch with colleagues who teach in your same geographic region</p> <p>Location: Building 2</p>	Cafeteria
12:15pm – 1:00pm	<p>LUNCH TIME TALKS</p> <p>Spend lunch engaging in Lunch Time Talks--Lunch Time Talk is a brief 5-minute presentation that contains exactly 20 slides and is intended to inspire, motivate, touch, and/or humor the audience. All iFLT participants were invited to share a passion, a teaching tip, a joke, an invention or simply a message that is on their heart or mind. In the last two years, we heard some amazing presentations that definitely left a lasting impression.</p> <p>Location: Building 6</p>	2-158
1:15pm – 2:30pm	<p>Assess with Finesse <i>Presenters, Leaders & Coaches: Carrie Toth</i></p> <p>You're providing comprehensible input, reading readers, embracing authentic resources, and have proficiency descriptors posted around the room. When it comes to presenting your content, you know that you and your students are on the path to proficiency... but how do you show what they know? Join us as we learn to assess with finesse!</p> <p>Repeated: Tues 10:00 Location: Building 2 Language: Any language</p>	2-114

1:15pm – 2:30pm	<p>Beginning Workshop <i>Presenters, Leaders & Coaches: R Clarice Swaney, Sabrina Sebban Janzcak, Katya Paukova, Justin Slocum Bailey, Carol Hill, Weiwei Chien</i></p> <p>This is a continuation of your training in Acquisition Driven Instruction. You will see more demonstrations in a Less Commonly Taught Language, and more of the basics of ADI. Leaders and coaches will guide you in practice in your new skills.</p>	8-122 Blackbox
Location: Building 2		
1:15pm – 2:30pm	<p>Aligning an AP Program from the Novice Level and Beyond <i>Presenters, Leaders & Coaches: Darcy Pippins</i></p> <p>How do we get our students ready for advanced placement without explicit grammar? The presenter will walk you through the planning process needed to teach novice and intermediate readers. The presenter will share cultural hooks, activities, and assessments used to engage her students. She will also provide specific examples of input and output activities from students. Participants will leave with planning strategies that they can use when preparing to facilitate language acquisition with their students.</p>	2-156
Location: Building 2		
Language: Spanish		
1:15pm – 2:30pm	<p>Classroom Flow- How to keep your students in their best learning state <i>Presenters, Leaders & Coaches: Erica Peplinski</i></p> <p>A state of flow is defined as the mental state of operation in which a person performing an activity is fully immersed in a feeling of energized focus, full involvement, and enjoyment in the process of the activity. Teachers in this session will learn classroom procedures, and low prep games and activities to keep your classroom running smoothly and in a state of flow. Leading to great leaps in language acquisition.</p>	2-110
Repeated: Tues 10:00 Elementary		
Location: Building 2		
Language: Any language		
1:15pm – 2:30pm	<p>Loup Garou (a step up from Mafia!) <i>Presenters, Leaders & Coaches: Annabelle Williamson</i></p> <p>Do you LOVE using Mafia in your CI classroom? It is one of the most compelling and exciting strategies used for input in a language classroom. Students ask to play on a daily basis, and the best part is, it is a perfect vehicle for delivering high quality comprehensible input, with 100% engagement and enthusiasm. Now it is time to take it to another level with Loup Garou. Come learn through play so you can start implementing this game right away with your students!</p>	2-158
Location: Building 2		
Language: Any language		
1:15pm – 2:30pm	<p>Speaking Before They Can with Rejoinders <i>Presenters, Leaders & Coaches: Grant Boulanger</i></p> <p>Empower your students to interact with you authentically and spontaneously using social language chunks - rejoinders. Learn how to get kids talking spontaneously in ways that express real meaning, allow students to express their</p>	2-103

own personality, demonstrate their comprehension, differentiate language use, keep the target language flowing in the classroom, and drive communication down new, student-generated paths.

Location: Building 2

Language: Any language

1:15pm – 2:30pm

Open Coaching, Reflection and Teacher Talk

Media Center

Presenters, Leaders & Coaches: Coaching Team

Coaching is what moves teachers from theory to practice. It is the glue that makes “teaching for acquisition” stick.

Being coached is DOING. Work in small groups with highly trained and experienced coaches on whatever skills you wish to practice. These coaching sessions are crafted to be low-stress and highly effective. Or come in to ask about any topic that you need clarified.

AND at this time there is a coaching training going on. If you are willing, you could be coached by the new trainees. It is a lot of fun and is very helpful for them to have someone to coach.

Location: Building 2

1:15pm – 2:30pm

Comprehensible Content

2-157

Presenters, Leaders & Coaches: Martina Bex

Bring together the worlds of CI and CBI with Comprehensible Content-based Instruction! Amaze, inspire, and challenge your students as you broaden their worldview and pique their interest in diverse subject matter as you find interesting topics to share with your classes. Participants will experience CCBI in 3 duplicatable instructional sequences that can be adapted for nearly any content!

Repeated: Tues 8:30 Thurs 8:30

Location: Building 2

Language: Any language

1:15pm – 2:30pm

Stepping Stones to Academic Writing and Speaking

2-146

Presenters, Leaders & Coaches: Tina Hargaden

Upper-level kids with a strong foundation in acquiring language used for basic interpersonal communication are ready to use the language to learn! Picture Walks, Input Charts, and Academic Card Talk provide academic vocabulary and model academic discourse, while also introducing information on current events, culture, history, and geography.

Sentence Patterning Charts and Process Grids are powerful, visually-appealing, co-created scaffolds that support students to gradually output increasingly-complex academic discourse. Learn to make content come alive!

Repeated: Thurs 8:30

Location: Building 2

Language: Any language

1:15pm – 2:30pm

Unpacking Proficiency: What Can Learners DO with What They Know

2-155

Presenters, Leaders & Coaches: Paul Sandrock

Proficiency is independent use of language. What are the characteristics of language that develop along the proficiency continuum: from Novice, through

Intermediate, and toward the Advanced level? Unpack the ACTFL Proficiency Guidelines (with the NCSSFL-ACTFL Can-Do Statements) and analyze learners' language samples to find out. Experience and analyze strategies that develop and assess learners' ability to use language at higher levels of proficiency.

Location: Building 2

Language: Any language

1:15pm – 2:30pm

Abandon Ship or All Hands On Deck: Adjusting Whole-class Readings

2-112

Presenters, Leaders & Coaches: Mira Canion

Have you ever overestimated what your students actually can read and understand? How do you adjust your instruction without your students losing faith in your ability to select appropriate texts? Learn what contributes to a text's complexity and the corresponding steps to keep language acquisition afloat.

Repeated: Mon 1:15

Location: Building 2

Language: Any language

1:15pm – 2:30pm

Reading in the FLES Classroom

2-102

Presenters, Leaders & Coaches: Allison Litten

Regardless of age, we all know the written word is a critical component of SLA. Reading can be a daunting concept for FLES teachers. However, when presented and practiced in specific ways, it can produce excellent outcomes and show significant student progress. Attendees will see specific texts and a variety of ways in which reading and literacy can play an integral role in the elementary language classroom.

Repeated: Tues 10:00

Special Information: Elementary

Location: Building 2

Language: Any language

1:15pm – 4:15pm

Coaching Colleagues toward Success!

Media Center

Presenters, Leaders & Coaches: Michelle Kindt

This session will explain the roles of coaching and feedback in assisting new or struggling CI teachers. The goal of coaching teachers in CI skills is to empower them to make language comprehensible to students and to connect with students in their classrooms. Participants will be provided a framework for coaching with specific roles that emphasize positive feedback and peer support that will guide colleagues toward success.

Repeated: Mon 1:15-3:30

Special Information: Double Session

Location: Building 2

Language: Any language

2:30pm – 3:00pm

BREAK

Cafeteria

Come to the Cafeteria to peruse what our vendors have to offer. Grab a cup of coffee while you are there. Support The Pinellas County World Languages Teachers Association and the Lakewood High School Florida State Spanish Conference Team.

Location: Building 6

3:00pm – 4:15pm **ACTFL and YOU** 2-101

Presenters, Leaders & Coaches: Ali Moeller

Teaching language is both a science and an art. ACTFL provides the leadership and support to ensure language educators have access to the latest empirical research, assessment tools and educational approaches to ensure all language learners can gain the level of proficiency that will allow them to carry out their personal language goals.

Location: Building 2

Language: Any language

3:00pm – 4:15pm **Advanced Beginning Cohorts** 2-157

Presenters, Leaders & Coaches: Keith Toda, Lark McCarthy, Cynthia Hitz, Martina Bex, Nelly Hughes, Cécile Lainé

The Advanced Beginning Acquisition Driven Instruction Workshop is a deeper dive into the strategies with which you are perhaps struggling and for which you might need more guidance. Today you will work in small cohorts where you will watch ADI skills being further deconstructed. There will be time to reflect, ask questions and demonstrate the essential skills for yourself and your cohort.

Location: Building 2

3:00pm – 4:15pm **Beginning Cohorts** 4-111

Presenters, Leaders & Coaches: R Clarice Swaney, Sabrina Sebban Janzcak, Katya Paukova, Justin Slocum Bailey, Carol Hill, Weiwei Chien

Here your cohort leaders will further deconstruct what you have observed in language labs, in the workshop demonstrations and in the presentations you have attended. They will skillfully guide you to build your own foundation in ADI.

Location: Building 2

3:00pm – 4:15pm **Open Coaching for Experienced Track** Media Center

Presenters, Leaders & Coaches: Coaches

Michelle Kindt is training new coaches at this time. If you are willing, you could be coached by the new trainees. It is a lot of fun and is very helpful for them to have someone to coach.

Location: Building 2

3:00pm – 4:15pm **Put your lesson Planning on Auto-Pilot** Media Center --
2-138A

Presenters, Leaders & Coaches: Tina Hargaden

Ever feel like you're reinventing the wheel day after day? Overwhelmed with new strategies and the work of fitting them together into cohesive lesson plans? The five-point star is a simple, streamlined daily framework that allows you to plan a whole input-packed lesson that begins with only ten minutes of oral language and cycles through shared writing, shared reading, and opportunities for little bits of scaffolded, low-stakes output.

Repeated: Tues 8:30

Location: Building 2
Language: Any language

3:00pm – 4:15pm

Transforming a District

5-120

Presenters, Leaders & Coaches: Diana Noonan

Trying to spark change in your school or district? The Denver Public Schools no longer uses a grammar/translation approach. Our instructional model is a communicative approach using Comprehensible Input as the basis for best practice teaching strategies for second language acquisition. Learn how we did it! Topics will include using ACTFL/NCCSFL Can-Do Statements to guide professional development featuring learning labs, teacher leader cohorts incorporating the “train the trainer model”, curriculum and assessment development. View the proficiency exam data that spurred this district-level decision and our growth over time.

Location: Building 4
Language: Any language

3:00pm – 4:15pm

Intermediate Elementary Cohort

2-110

Presenters, Leaders & Coaches: Carla Tarini, Leslie Kronemeyer, Erica Peplinski

As an Elementary or Primary school teacher, today you continue to find your own style in implementing Acquisition Driven Instruction. Your experienced, ADI lower school cohort leaders, will demonstrate skills useful for this age group. The leaders will deconstruct the new skills and guide you in practicing them. There will also be time to ask questions and reflect on all other aspects of the week.

Location: Building 2

3:00pm – 4:15pm

Intermediate High Cohorts

2-102

Presenters, Leaders & Coaches: Becky (Rebecca) Moulton, Carrie Toth, Diane Neubauer, Robert Harrell

In this cohort, you will continue to learn how to implement Acquisition Driven more naturally, with ease, consistency and less stress. You will work in a small group setting with leaders who will further guide you to improve you style and to continue to refine your skills.

Location: Building 2

3:00pm – 4:15pm

Intermediate Low Cohorts

4-107

Presenters, Leaders & Coaches: Janet Holzer, Skip Crosby, Gary DiBianca, Sherry Nesbitt, Darcy Pippins

For today's cohort time, the leaders will give help you further develop your new skills and strategies for implementing Acquisition Driven Instruction. Your experienced ADI cohort leaders will demonstrate skills useful for your growth as an ADI teacher. The leaders will also deconstruct the skills and guide you in practicing them. There can also ask questions and reflect on all other aspects of the week.

Location: Building 2

3:00pm – 4:15pm	<p>Intermediate Mid Cohorts <i>Presenters, Leaders & Coaches: Kelly Ferguson, Michele Whaley, Bernard Rizzotto, Kristy Placido</i></p> <p>Today you will continue to improve your skills in Acquisition Driven Instruction, your cohort leaders will help you find many ways to continue to expand your skills and confidence as you develop your personal style for you own classroom and students. The leaders will further deconstruct the skills and guide you in practicing them. There will also be time to ask questions and reflect on all other aspects of the week.</p>	2-158
Location: Building 2		
4:15pm – 5:15pm	<p>After Hours Coaching and Collaboration <i>Presenters, Leaders & Coaches: Coaching Team</i></p> <p>Not ready to call it a day? Waiting for a bus? Come into the After-Hours Coaching and Collaboration session in the Media Center to continue any conversation or to ask any question that is on your mind. Or you can work in small groups with highly trained and experienced coaches on whatever skills you learned in your workshop. These coaching sessions are crafted to be low-stress and highly effective. We will set up a coaching pod to practice any specialized skill you request—language specific, skill specific, level specific, etc. Here you could work with a variety of presenters, lab teachers and cohort leaders.</p>	Media Center
Location: Building 2		
4:45pm – 4:45pm	<p>Return to Hotel BUS 1</p> <p>Bus will depart from the front entrance of the school and will return to the Hyatt Place Hotel.</p>	Front of School
Location: Building 4		
5:30pm – 5:30pm	<p>Return to Hotel BUS 2</p> <p>Bus will depart from the front entrance of the school and will return to the Hyatt Place Hotel.</p>	Front of School
Location: Building 4		

iFLT 2019 PROGRAM

JULY 17 • Wednesday

7:30am – 7:30am	Leave for School BUS 1 Bus will depart from the front of the Hyatt Place Hotel. Location: Hotel	Hyatt Place Hotel
8:00am – 8:00am	Leave for School BUS 2 Bus will depart from the front of the Hyatt Place Hotel. Location: Hotel	Hyatt Place Hotel
8:30am – 9:45am	CI for Spanish Heritage Speakers <i>Presenters, Leaders & Coaches: Esmeralda Mora</i> Are you debating whether to teach Spanish heritage speakers with CI? Stop doubting! CI is as beneficial to heritage speakers as non-heritage speakers. Come to my session and learn why! Location: Building 2 Language: Spanish	2-114
8:30am – 9:45am	Enseigner la littérature dans un cours de langue CI ? Difficile, voire impossible ! N'écoutez pas les qu'en dirat-on ! <i>Presenters, Leaders & Coaches: Sabrina Sebban Janzcek</i> Cette session vous expliquera en détails le processus de l'enseignement de la littérature dans une classe de CI. Vous commencerez par apprendre à aider les élèves à construire de nouvelles références culturelles ce qui leur permettra de comparer ces références aux leurs. Vous découvrirez comment développer les compétences interpersonnelles, comment améliorer la compréhension orale et écrite et comment créer et noter des évaluations adaptées à vos élèves. Vous ferez l'expérience d'une brève démonstration et analyserez des exemples riches créés par les élèves. Repeated: Wed 3:00 in English Special Information: Conducted in French Location: Building 2 Language: French	2-156
8:30am – 9:45am	TPR: A Segue to Literacy and Storytelling <i>Presenters, Leaders & Coaches: Emily Ibrahim</i> Total Physical Response is a powerful tool for novice language learners of any age. When used effectively, TPR provides a robust base of vocabulary needed for storytelling, as well as a natural way to transition into reading. Learn how to	2-146

initiate interpersonal communication using TPR-focused strategies and how it serves as a natural segue into co-constructing stories, developing student-centered written texts and reading texts of various lengths.

Repeated: Wed 3:00
Location: Building 2
Language: Any language

8:30am – 9:45am **A Day in a FLES Classroom** 2-110

Presenters, Leaders & Coaches: Allison Litten

FLES is never one-size-fits-all, and this session will help teachers find tricks and plans that will allow them to make the most of their time with students while keeping their sanity. Attendees will see a framework for both a single class period as well as an entire year. Discuss strategies to maximize TL in any setting and with diverse personalities and learning styles.

Repeated: Thurs 8:30
Special Information: Elementary
Location: Building 2
Language: Any language

8:30am – 9:45am **The Game-Changer: Student Interviews** 2-155

Presenters, Leaders & Coaches: Bryce Hedstrom

Everybody wants to tell their story. Now your students will be able to do it in the target language. Discover easy-to-implement ways to engage students with student interviews. Learn how the targeted/non-targeted framework of Special Person interviews gets students to acquire language due to the compelling nature of real stories. These real-life discussions get students to open up, reflect on their own lives, respect one another and absorb language as never before.

Repeated: Tues 10:00
Location: Building 2
Language: Any language

8:30am – 9:45am **Open Coaching, Reflection and Teacher Talk** Media Center

Presenters, Leaders & Coaches: Coaching Team

Coaching is what moves teachers from theory to practice. It is the glue that makes “teaching for acquisition” stick. Being coached is DOING. Work in small groups with highly trained and experienced coaches on whatever skills you wish to practice. These coaching sessions are crafted to be low-stress and highly effective. Or come in to ask about any topic that you need clarified.

Location: Building 2

8:30am – 9:45am **Adult Beginning French Language Lab** 8-104

Presenters, Leaders & Coaches: Paul Kirschling

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles.

Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis. This lab will also feature apprentice teachers who are working with Paul to improve their TCI skills.

Location: Building 8

8:30am – 9:45am **Adult Beginning Spanish Language Lab** 5-120

Presenters, Leaders & Coaches: Leslie Davison

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis. This lab will also feature apprentice teachers who are working with Leslie to improve their TCI skills.

Location: Building 4

8:30am – 9:45am **Advanced Beginning Spanish Language Lab (Grades 7-10)** 5-102

Presenters, Leaders & Coaches: Grant Boulanger

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 5

8:30am – 9:45am **Beginning French Language Lab** 8-106

Presenters, Leaders & Coaches: Donna Tatum-Johns

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 8

8:30am – 9:45am **Beginning Mandarin Language Lab** 5-121

Presenters, Leaders & Coaches: Linda Li

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 5

8:30am – 9:45am **Beginning Spanish Language Lab (Grades 4-6)** 5-117

Presenters, Leaders & Coaches: Jason Fritze

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 5

8:30am – 9:45am **Intermediate Spanish Language Lab (Grades 9-12)** 5-114

Presenters, Leaders & Coaches: Mark Mallaney

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 5

8:30am – 9:45am **CI at the College Level: Let's Change the World!** 2-102

Presenters, Leaders & Coaches: Skip Crosby, Michele Whaley

Do you want to help CI methods infiltrate higher education? Join the discussion as two new college instructors share how they met challenges at the post-secondary level in their first year: writing a Syllabus, working with a textbook, adults' expectations, attendance issues, methodologies, vertical alignment, and Learning Management Systems. Polls will guide the conversation. Attendees will leave with a list of resources, syllabus templates, and grading options.

Location: Building 2

Language: Any language

8:30am – 9:45am **Feel the Burn, but not the Burnout** Media Center --

Presenters, Leaders & Coaches: Faith Laux

Staying comprehensible, 90% in the target language and transforming the way we teach is challenging. It is vital that we have the tools to thrive in this demanding environment. We will explore techniques and practices to alleviate stress and be more fulfilled. Avoiding teacher burnout and orienting to wellness are just the beginning. What if we had legions of teachers consistently radiating passion, fulfillment and nourishment?

Location: Building 2

Language: Any language

2-138A

8:30am – 9:45am	<p>Parallel Universe <i>Presenters, Leaders & Coaches: Jim Wooldridge (Sr. Wooly)</i> Where did the girl go? TACO BELL! With whom? ARIANA GRANDE! Do you ever wish students could be more creative during story-asking activities? Do you ever wish students with the least language could be the ones to shape the story in the most fundamental ways? Parallel Universe is a brand-new story-asking activity that breaks students free from the chains of limited language, allowing them to solve problems and express their creativity even at the most novice levels.</p> <p>Repeated: Tues 10:00 Location: Building 2 Language: Any language</p>	2-111
8:30am – 11:15am	<p>Poised for Proficiency: Using Mind, Body, and Voice to Maximize Learning <i>Presenters, Leaders & Coaches: Justin Slocum Bailey</i> How teachers move, speak, and think has a strong effect on students’ mood and learning, but many teachers aren’t sure how to get the most out of their bodies, voices, and minds. This hands-on session offers a pressure-free setting for teachers to see and practice specific physical, vocal, and mental skills that promote calmness, attention, comprehension, memory, enjoyment, and community among students, as well as teachers’ own poise, peace, health, and longevity.</p> <p>Special Information: Double Session Location: Building 2 Language: Any language</p>	4-111
9:45am – 10:00am	<p>BREAK Take a break in the morning action. Get up, stretch, choose another exciting option from the schedule.</p> <p>Location: Building 6</p>	Cafeteria
10:00am – 11:15am	<p>Adding Variety to your CI <i>Presenters, Leaders & Coaches: Dustin Williamson</i> Looking for ways to add variety to your CI instruction? In this session, I will show you ways to make your CI routine novel with successful tools for your CI box. Add movement, use SnapChat, make commercials competitive, add brackets to music, make dancing and joke telling part of your routine. Get ready for a potpourri of student approved activities that are engaging and CI focused.</p> <p>Location: Building 2 Language: Any language</p>	2-157
10:00am – 11:15am	<p>Entering Salvador Dalí’s World in the Classroom <i>Presenters, Leaders & Coaches: Gary DiBianca</i> Dalí’s surreal world is mesmerizing and strange, and has hooked generations of observers in all cultures. With his museum here in town, let’s learn how to delve</p>	2-114

into his world in our classes. Help students explore art, the surreal, and about Dalí himself, whose life and mystique have fascinated so many. Resources will be provided to use in any language classroom. As a follow up, participants can purchase tickets and visit the Dali Museum, which will be open until 8:00 PM on Thursday.

Repeated: Tues. 8:30
Location: Building 2
Language: Any language

10:00am – 11:15am **Milking your Favorite Resources!** 2-158

Presenters, Leaders & Coaches: Annabelle Williamson

Whether it's a video clip, a chapter in a Fluency Matters novel, a class created story, a legend, or a bizarre current event or cultural practice, your favorite resources for delivering compelling comprehensible input should be "milked" and stretched as much as possible. Learn how to engage students get them to invest in whatever resource they are exposed to. Discover a variety of novel listening and reading strategies to increase exposure to high-frequency words and meaningful messages.

Repeated: Wed 1:15
Location: Building 2
Language: Any language

10:00am – 11:15am **Pre-Teaching Vocabulary for Novels: Setting Students Up for Success** 2-112

Presenters, Leaders & Coaches: Mira Canion

What do you mean I should pre-teach vocabulary? Isn't that the purpose of reading? See how a series of steps can help you infuse your classroom instruction with background knowledge that increases reading comprehension levels.

Repeated: Wed 1:15 Thurs 8:30
Location: Building 2
Language: Any language

10:00am – 11:15am **The Name of the Game is Comprehensible Input** 2-156

Presenters, Leaders & Coaches: Cynthia Hitz

Teaching for proficiency with comprehensible input does not have to come to a halt when you play games in the language classroom. Games serve as an interactive, fun way to provide additional CI of structures and vocabulary found in novels, class stories, and MovieTalks. Come learn about and play 10+ energizing games for world language classrooms that engage the students, focus on comprehensible input, and create class community. It's Game Time!

Location: Building 2
Language: Any language

10:00am – 11:15am **"Must Have" Management Techniques for the CI Classroom** 2-155

Presenters, Leaders & Coaches: Bryce Hedstrom

An acquisition-driven approach to language teaching requires new management techniques. Discover how a cycle of care and respect (plus a few well-refined tips from a veteran CI teacher) can pay big dividends for you and your students. Spend less time and energy correcting student misbehavior and allow yourself more time for engaging language learning activities.

Repeated: Wed 3:00
Location: Building 2
Language: Any language

10:00am – 11:15am **Open Coaching, Reflection and Teacher Talk** Media Center

Presenters, Leaders & Coaches: Coaching Team

Coaching is what moves teachers from theory to practice. It is the glue that makes “teaching for acquisition” stick. Being coached is DOING. Work in small groups with highly trained and experienced coaches on whatever skills you wish to practice. These coaching sessions are crafted to be low-stress and highly effective. Or come in to ask about any topic that you need clarified.

Location: Building 2

10:00am – 11:15am **Pace Yourself: Sustainability & Curriculum for Elementary Teachers** 2-110

Presenters, Leaders & Coaches: Alisa Shapiro-Rosenberg

For elementary CI World Language teachers with dozens of weekly classes across the grades, overwhelm, exhaustion and laryngitis aren't uncommon! This session demystifies & streamlines curriculum development and delivery, relying on annual touchstones, chunking and alternating, emergent images, and ready-made resources.

Special Information: Elementary

Location: Building 2
Language: Any language

10:00am – 11:15am **Adult Beginning French Language Lab** 8-104

Presenters, Leaders & Coaches: Paul Kirschling

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis. This lab will also feature apprentice teachers who are working with Paul to improve their TCI skills.

Location: Building 8

10:00am – 11:15am **Adult Beginning Spanish Language Lab** 5-120

Presenters, Leaders & Coaches: Leslie Davison

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles.

Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis. This lab will also feature apprentice teachers who are working with Leslie to improve their TCI skills.

Location: Building 4

10:00am – 11:15am **Advanced Beginning Spanish Language Lab (Grades 7-10)** 5-102

Presenters, Leaders & Coaches: Grant Boulanger

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 5

10:00am – 11:15am **Beginning French Language Lab** 8-106

Presenters, Leaders & Coaches: Donna Tatum-Johns

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 8

10:00am – 11:15am **Beginning Mandarin Language Lab** 5-121

Presenters, Leaders & Coaches: Linda Li

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 5

10:00am – 11:15am **Beginning Spanish Language Lab (Grades 4-6)** 5-117

Presenters, Leaders & Coaches: Jason Fritze

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 5

10:00am – 11:15am Intermediate Spanish Language Lab (Grades 9-12) 5-114

Presenters, Leaders & Coaches: Mark Mallaney

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 5

10:00am – 11:15am Embedded Reading: Beyond the Basics. 2-102

Presenters, Leaders & Coaches: Michele Whaley

What makes an Embedded Reading work? When is a class excited about a new version of a story? In this session, learn to make each version of an Embedded Reading new by varying the activities that go between levels. Find out how to use student input for readings, and practice writing (or saving) twists for each successive version.

Repeated: Tues 10:00

Location: Building 2

Language: Any language

10:00am – 11:15am Keep it Spicy! Reading with Variety 2-146

Presenters, Leaders & Coaches: Kristy Placido

The brain craves NOVELTY! Keep reading fun and keep students on their toes with a variety of guided reading techniques! FACT: Emotional engagement leads to greater gains in acquisition. Learn how to engage learners with a topic in multiple ways and with multiple modalities. Learn about reading strategies, scaffolding for a variety of learners, student grouping, and more!

Repeated: Wed 1:15

Location: Building 2

Language: Any language

10:00am – 2:30pm WARNING: Graphic Content 2-111

Presenters, Leaders & Coaches: Jim Wooldridge (Sr. Wooly)

Minimal text is the secret weapon that makes graphic novels such a powerful medium for coaxing readers towards fluency. Visual immersion allows for complex stories without complex language. Join us as we build proficiency through the unique traits of graphic novels, and discover why less results in more!

Repeated: Mon 1:15-3:30

Special Information: Double Session 10:00-11:15 & 1:15-2:30

Location: Building 2

Language: Spanish, French

11:30am – 12:00pm	<p>Advanced Beginning Spanish Language Lab Debrief <i>Presenters, Leaders & Coaches: Grant Boulanger</i> Debrief with the language lab teacher. This is the time to reflect / ask questions about how, why and what the teacher did in the classroom on this day. Sit in with the teacher you observed.</p>	5-102
Location: Building 5		
11:30am – 12:00pm	<p>Beginning French Language Lab Debrief <i>Presenters, Leaders & Coaches: Donna Tatum-Johns</i> Debrief with the language lab teacher. This is the time to reflect / ask questions about how, why and what the teacher did in the classroom on this day. Sit in with the teacher you observed.</p>	8-106
Location: Building 8		
11:30am – 12:00pm	<p>Beginning Mandarin Language Lab Debrief <i>Presenters, Leaders & Coaches: Linda Li</i> Debrief with the language lab teacher. This is the time to reflect / ask questions about how, why and what the teacher did in the classroom on this day. Sit in with the teacher you observed.</p>	5-121
Location: Building 5		
11:30am – 12:00pm	<p>Beginning Spanish Language Lab Debrief <i>Presenters, Leaders & Coaches: Jason Fritze</i> Debrief with the language lab teacher. This is the time to reflect / ask questions about how, why and what the teacher did in the classroom on this day. Sit in with the teacher you observed.</p>	5-117
Location: Building 5		
11:30am – 12:00pm	<p>Intermediate Spanish Language Lab Debrief <i>Presenters, Leaders & Coaches: Mark Mallaney</i> Debrief with the language lab teacher. This is the time to reflect / ask questions about how, why and what the teacher did in the classroom on this day. Sit in with the teacher you observed.</p>	5-114
Location: Building 5		
11:30am – 12:00pm	<p>Reflection and Teacher Talk <i>Presenters, Leaders & Coaches: Cohort Leaders & Coaches</i> Time to reflect, take a breather, pause in the day. This is an opportunity to chat with other attendees or ask questions of cohort leaders and coaches.</p>	Media Center
Location: Building 2		
12:00pm – 1:10pm	LUNCH	Cafeteria

See you in the Cafeteria. Today's the day to eat lunch with your cohort.

Location: Building 6

12:15pm – 1:00pm **LUNCH TIME TALKS** 2-158

Spend lunch engaging in Lunch Time Talks--Lunch Time Talk is a brief 5-minute presentation that contains exactly 20 slides and is intended to inspire, motivate, touch, and/or humor the audience. All iFLT participants were invited to share a passion, a teaching tip, a joke, an invention or simply a message that is on their heart or mind. In the last two years, we heard some amazing presentations that definitely left a lasting impression.

Location: Building 2

1:15pm – 2:30pm **Milking your Favorite Resources!** 2-158

Presenters, Leaders & Coaches: Annabelle Williamson

Whether it's a video clip, a chapter in a Fluency Matters novel, a class created story, a legend, or a bizarre current event or cultural practice, your favorite resources for delivering compelling comprehensible input should be "milked" and stretched as much as possible. Learn how to engage students get them to invest in whatever resource they are exposed to. Discover a variety of novel listening and reading strategies to increase exposure to high-frequency words and meaningful messages.

Repeated: Wed 10:00

Location: Building 2

Language: Any language

1:15pm – 2:30pm **Movie Talk: Ageless, Timeless, Priceless** 2-102

Presenters, Leaders & Coaches: Allison Litten

Movie Talk is a captivating way to provide comprehensible input, regardless of language or level. In this session, participants will learn various approaches to Movie Talk, including how to introduce to the video clip, follow-up activities, and ways to engage students throughout. Participants will walk away with an understanding of why MT is compelling, as well as materials, activities, and resources that will allow them to begin using MT in the classroom right away.

Repeated: Wed 3:00

Location: Building 2

Language: Any language

1:15pm – 2:30pm **Pre-Teaching Vocabulary for Novels: Setting Students Up for Success** 2-112

Presenters, Leaders & Coaches: Mira Canion

What do you mean I should pre-teach vocabulary? Isn't that the purpose of reading? See how a series of steps can help you infuse your classroom instruction with background knowledge that increases reading comprehension levels.

Repeated: Wed 10:00 Thurs 8:30

Location: Building 2
Language: Any language

1:15pm – 2:30pm **Una imagen dice más que mil palabras** 2-156
Presenters, Leaders & Coaches: Nelly Hughes
Como docentes es fácil para nosotros encontrar las historias detrás de un libro, un artículo, una película o un cortometraje. Sin embargo, ¿cómo podríamos encontrar la narrativa que se oculta en una fotografía? En esta presentación los participantes descubrirán cómo un sitio de fotografía de National Geographic inspiró la creación de una unidad didáctica, la cual no solo cuenta historias detrás de una fotografía sino que narra problemáticas actuales y reales que han despertado a los estudiantes en sus conciencias sobre el mundo que los rodea. Esta presentación se llevará a cabo completamente en español.

Repeated: Tues 8:30 in English
Special Information: Conducted in Spanish
Location: Building 2
Language: Spanish

1:15pm – 2:30pm **Open Coaching, Reflection and Teacher Talk** Media Center
Presenters, Leaders & Coaches: Coaching Team
Coaching is what moves teachers from theory to practice. It is the glue that makes “teaching for acquisition” stick. Being coached is DOING. Work in small groups with highly trained and experienced coaches on whatever skills you wish to practice. These coaching sessions are crafted to be low-stress and highly effective. Or come in to ask about any topic that you need clarified.

Location: Building 2

1:15pm – 2:30pm **Beginning to Read: Strategies for Writing Systems New to Your Students** 2-101
Presenters, Leaders & Coaches: Diane Neubauer
Reading a new writing system can be less intimidating through whole-class reading strategies. Strategies experienced in this session increase the communicative nature of the class and reduce the need for memorization of a new writing system. Participants will gain tips for finding and writing effective reading material for students progressing through their first year reading a new script. Specific strategies are meaning-based, context-rich, whole-class reading activities examples of the Language Experience Approach and Cold Character Reading will be shown.

Special Information: Non Roman Alphabets
Location: Building 2
Language: Mandarin & other languages

1:15pm – 2:30pm **Keep it Spicy! Reading with Variety** 2-146
Presenters, Leaders & Coaches: Kristy Placido
The brain craves NOVELTY! Keep reading fun and keep students on their toes with a variety of guided reading techniques! FACT: Emotional engagement leads to greater gains in acquisition. Learn how to engage learners with a topic in

multiple ways and with multiple modalities. Learn about reading strategies, scaffolding for a variety of learners, student grouping, and more!

Repeated: Wed 10:00

Location: Building 2

Language: Any language

1:15pm – 2:30pm

Teacher Wellness: Burn Out is Bad for Everyone

Presenters, Leaders & Coaches: Erica Peplinski

Teacher burnout is a problem both for teachers and students, and it is partially responsible for the teacher shortage our nation is facing. Attendees will learn the science behind how taking care of ourselves is important personally and for our students. Learn how to take back your life and avoid burnout through deep breathing, sleep, meditation, yoga, and diet!

Location: Building 2

Language: Any language

Media Center --
2-138A

1:15pm – 4:15pm

Assessment for Acquisition

Presenters, Leaders & Coaches: Martina Bex

A shift in instruction necessitates a shift in assessment. Consider what proficiency-based assessment looks like in a comprehension-based course. Participants will leave with a general vision for assessment as well as templates for practical assessments that fit that vision.

Special Information: Double Session

Location: Building 2

Language: Any language

2-157

1:15pm – 4:15pm

Making MAGIC! How to make every second COMMUNICATIVE & accelerate language acquisition

Presenters, Leaders & Coaches: Jason Fritze

Come behind the curtain to discover three decades of skills & tricks to make magic in your language classroom. Elementary teachers often HAVE to make MAGIC, and these tricks work with students of all ages Pre-K through adult. Learn to plan for successful communication, be coached using target language classroom management strategies in like-language groups, & take away tips for making classroom communication fun, exciting & magical.

Special Information: Double Session

Location: Building 5

Language: Any language

5-117

1:15pm – 4:15pm

All for One and CI for All

Presenters, Leaders & Coaches: Carrie Toth

You've thrown out the textbook, you've learned all the tips and tricks to make the input comprehensible... now what? What do you teach? If you're at a loss for how to plan the core units in your curriculum, this is the session for you! We will look

2-114

at strong unit design through the lens of backward planning and will leave feeling confident about planning instruction, interaction, and even assessment.

Special Information: Double Session

Location: Building 2

Language: Any language

1:15pm – 4:15pm **Starting with Why: Principled teacher training to spark student success** 5-102

Presenters, Leaders & Coaches: Anny Ewing, Leslie Kronmeyer

The presenters share their "Why" – the goal of teaching so every student can acquire language. They will elaborate on four teacher training principles, asking participants to reflect on how each principle is embodied in a variety of training practices, and brainstorming how the principles can serve as lenses through which to view and build a training program.

Special Information: Double Session

Location: Building 5

Language: Any language

1:15pm – 4:15pm **CI Blitz: TPRS Fundamentals** 8-106

Presenters, Leaders & Coaches: Katya Paukova, Donna Tatum-Johns

Teaching proficiency through Reading and Storytelling is an effective approach for facilitating language acquisition. In this interactive session, participants will experience what it feels like to acquire a new language through TPRS. Acquire language through TPRS strategies, then have those strategies unpacked and demystified by two amazing TPRS masters.

Special Information: Double Session

Location: Building 8

Language: Any language

2:30pm – 3:00pm **BREAK** Cafeteria

Come to the Cafeteria to peruse what our vendors have to offer. Grab a cup of coffee while you are there.

Location: Building 6

3:00pm – 4:15pm **Class Design with the Brain in Mind: Brain-based Language Instruction** 2-158

Presenters, Leaders & Coaches: JJ Epperson

Learn how exercise, vision, stress levels, music, and more affect student attention, memory, and L2 acquisition. JJ presents a brief overview of brain research that provides helpful links to acquisition driven instruction. You will leave the session with practical tips, tasks, and examples for designing your program with the brain in mind! Appropriate for levels 1-4.

Location: Building 2

Language: All Languages

3:00pm – 4:15pm **Global Issues Board Game** 2-103

Presenters, Leaders & Coaches: Leslie Davison

Interested in your students learning more about Global Issues? The Sustainable Development GO GOALS game is the answer. This fun and engaging board game focuses on the 17 Sustainable Development Goals targeted by United Nations for 2030. The game helps students get motivated to help accomplish these goals. The game is available in many languages and is best suited for students in World Language Classes (Levels 3-AP) as well as Immersion and ELA Classes.

Location: Building 2

Language: Any language

3:00pm – 4:15pm

Movie Talk: Ageless, Timeless, Priceless with Coaching

2-102

Presenters, Leaders & Coaches: Allison Litten

Movie Talk is a captivating way to provide comprehensible input, regardless of language or level. In this session, participants who have previously learned various approaches to Movie Talk will walk away with experience of using this compelling Acquisition Driven technique. Coaches will be available to guide participants through a practice session to further expand their knowledge and skills in this compelling activity. This will lead to more confidence when returning to the classroom.

Repeated: Wed 1:15

Special Information: With Coaching

Location: Building 2

Language: Any language

3:00pm – 4:15pm

TPR: A Segue to Literacy and Storytelling

2-146

Presenters, Leaders & Coaches: Emily Ibrahim

Total Physical Response is a powerful tool for novice language learners of any age. When used effectively, TPR provides a robust base of vocabulary needed for storytelling, as well as a natural way to transition into reading. Learn how to initiate interpersonal communication using TPR-focused strategies and how it serves as a natural segue into co-constructing stories, developing student-centered written texts and reading texts of various lengths.

Repeated: Wed 8:30

Location: Building 2

Language: Any language

3:00pm – 4:15pm

Who told you you can't teach literature in a Comprehension-based classroom?? Don't listen!

2-156

Presenters, Leaders & Coaches: Sabrina Sebban Janzcak

This session will detail the process of teaching literature in a CI classroom. Learn how to get started by helping students to build references for a new cultural setting, thus allowing them to compare those new references to their own. Discover how to develop Interpersonal communication skills, how to improve listening and reading comprehension, and how to set and assess attainable

outcomes. Experience a brief demonstration and see rich student-created examples.

Repeated: Wed 8:30 in French

Location: Building 2

Language: Any language

3:00pm – 4:15pm

“Must Have” Management Techniques for the CI Classroom

2-155

Presenters, Leaders & Coaches: Bryce Hedstrom

An acquisition-driven approach to language teaching requires new management techniques. Discover how a cycle of care and respect (plus a few well-refined tips from a veteran CI teacher) can pay big dividends for you and your students. Spend less time and energy correcting student misbehavior and allow yourself more time for engaging language learning activities.

Repeated: Wed 10:00

Location: Building 2

Language: Any language

3:00pm – 4:15pm

Open Coaching, Reflection and Teacher Talk

Media Center

Presenters, Leaders & Coaches: Coaching Team

Coaching is what moves teachers from theory to practice. It is the glue that makes “teaching for acquisition” stick. Being coached is DOING. Work in small groups with highly trained and experienced coaches on whatever skills you wish to practice. These coaching sessions are crafted to be low-stress and highly effective. Or come in to ask about any topic that you need clarified.

Location: Building 2

3:00pm – 4:15pm

Curing Monolingualism One Student at a Time

2-112

Presenters, Leaders & Coaches: Darcy Pippins

After drastic budget shortfalls and world language programs were cut in my district, the presenter started an elementary Spanish mentor program to inspire her students to become advocates for world language education. With her guidance, these mentors used a variety of CI-based approaches to teach Spanish to 4th and 5th graders. You will see how she models backward planning a reader, models teaching strategies, and creates detailed lesson plans that the mentors use to impact over 500 students that would otherwise not get any exposure to another language.

Location: Building 2

Language: Spanish

3:00pm – 4:15pm	How to Explain Acquisition Driven Instruction to Administration and Colleagues	2-101
	<i>Presenters, Leaders & Coaches: Michelle Kindt</i> As the trends in World Language education are shifting from grammar-based philosophies to focus on language acquisition and proficiency, it is extremely important to know how to talk about the mindset and approaches linked with Acquisition Driven Instruction. This session will provide talking points and strategies to discuss these shifts in thinking with your colleagues and administration.	
	Location: Building 2 Language: Any language	
3:00pm – 4:15pm	Mindfulness for Language Students and Teachers	Media Center -- 2-138A
	<i>Presenters, Leaders & Coaches: Justin Slocum Bailey, Megan Hayes</i> It's easy to feel that, in order to engage students, we need spellbinding content, sidesplitting humor, or Herculean energy. But both teachers and students benefit from a calm atmosphere that begins with a mindful approach to teaching—an approach supported by research in psychology, health, and education. Drawing on their experience in yoga, meditation, martial arts, and teaching all levels from pre-K to adults, the presenters will share how simple strategies like “brain breaths,” mindful target-language tasks, and practical care for your student’s most valuable asset —yourself!—can benefit students’ wellness and learning, as well as your own health, peace, and longevity. This collab session is facilitated by Megan Hayes (focus on "brain breaths"), and Justin Slocum Bailey (focus on mindful TL tasks).	
	Location: Building 2 Language: Any language	
3:00pm – 4:15pm	Make Technology Count in the CI Classroom	2-110
	<i>Presenters, Leaders & Coaches: Cynthia Hitz</i> Do you struggle with finding the balance between teaching for acquisition with CI-based strategies and incorporating technology into your instruction? Good news! Technology and CI do not have to be exclusive of each other. The presenter will demonstrate fun and engaging technology tools that will enable you to continue your focus on CI and your students’ language acquisition while appeasing your administration.	
	Location: Building 2 Language: Any language	

4:15pm – 5:15pm **After Hours Coaching and Collaboration** Media Center
Presenters, Leaders & Coaches: Coaching Team
Not ready to call it a day? Waiting for a bus? Come into the After-Hours Coaching and Collaboration session in the Media Center to continue any conversation or to ask any question that is on your mind. Or you can work in small groups with highly trained and experienced coaches on whatever skills you learned in your workshop. These coaching sessions are crafted to be low-stress and highly effective. We will set up a coaching pod to practice any specialized skill you request—language specific, skill specific, level specific, etc. Here you could work with a variety of presenters, lab teachers and cohort leaders.

Location: Building 2

4:45pm – 4:45pm **Return to Hotel BUS 1** Front of School
Bus will depart from the front entrance of the school and will return to the Hyatt Place Hotel.

Location: Building 4

5:30pm – 5:30pm **Return to Hotel BUS 2** Front of School
Bus will depart from the front entrance of the school and will return to the Hyatt Place Hotel.

Location: Building 4

iFLT 2019 PROGRAM

JULY 18 • Thursday

7:30am – 7:30am	Leave for School BUS 1 Bus will depart from the front of the Hyatt Place Hotel.	Hyatt Place Hotel
	Location: Hotel	
8:00am – 8:00am	Leave for School BUS 2 Bus will depart from the front of the Hyatt Place Hotel.	Hyatt Place Hotel
	Location: Hotel	
8:30am – 9:45am	Everything you need to know about Speaking Proficiency Levels <i>Presenters, Leaders & Coaches: Katya Paukova</i> Do you want to know the science behind the Oral Proficiency Interviews? Do you want to learn what the OPI testers know when they assess your students? Come and get the scoop at this informative and engaging session. You will learn about ACTFL and ILR Standardized Speaking Assessments including the detailed description of each level, and rating criteria for OPI. Level descriptions will be accompanied with video clips of various levels of speaking performance. Repeated: Tues 10:00 Location: Building 2 Language: Any language	2-103
8:30am – 9:45am	Acquisition through Narrative <i>Presenters, Leaders & Coaches: Carrie Toth, Jim Wooldridge (Sr. Wooly)</i> Connecting the dots is an art in the language classroom. With such a rich pool of resources available, how can we tap the strengths of each to design a unit that deepens students' acquisition and leads them to creating their own narratives. Join us as we share units that blend video, movie talk, graphic novels, and comprehension based readers to engage and empower our emerging language learners. Location: Building 2 Language: Spanish	2-158
8:30am – 9:45am	Beyond Flashcards: Using Online Tools for Real Proficiency <i>Presenters, Leaders & Coaches: Kristy Placido</i> Online tools can either be rote memorization and regurgitation devices, or their power can be harnessed to deliver comprehensible input, drive the acquisition process, make authentic language accessible, deliver meaningful feedback, and build community. We will examine several tools you may already be familiar with through the lens of CI. Participants will learn how to maximize the potential for proficiency with online tools! Location: Building 2 Language: Any language	2-146

8:30am – 9:45am	<p>Pre-Teaching Vocabulary for Novels: Setting Students Up for Success <i>Presenters, Leaders & Coaches: Mira Canion</i> What do you mean I should pre-teach vocabulary? Isn't that the purpose of reading? See how a series of steps can help you infuse your classroom instruction with background knowledge that increases reading comprehension levels.</p> <p>Repeated: Wed 10:00 Wed 1:15 Location: Building 2 Language: Any language</p>	2-112
8:30am – 9:45am	<p>Promote Spontaneous Speaking with Call & Response, Rejoinders and Passwords <i>Presenters, Leaders & Coaches: Bryce Hedstrom</i> Give your students the tools and the habit of responding often and naturally in the target language with three intuitive techniques. Learn simple, innovative and effective ways to motivate your students to use the target language in meaningful and personally relevant ways.</p> <p>Repeated: Tues 8:30 Location: Building 2 Language: Any language</p>	2-155
8:30am – 9:45am	<p>Star of the Week on Steroids <i>Presenters, Leaders & Coaches: Sabrina Sebban Janzcak</i> Maybe you've heard about the Personal Interview; maybe you've even tried it in your class, but it was so hard! In this session, we will explain WHY and HOW to conduct a compelling interview. We will help you write original questions at different levels and will give examples of differentiation in the process. We will address follow-up activities; assessments; classroom management. With this tool, you will get to know your students in ways you never imagined! Session includes a video demo and live demo in English.</p> <p>Repeated: Tues 10:00 Location: Building 2 Language: Any language</p>	2-156
8:30am – 9:45am	<p>A Day in a FLES Classroom <i>Presenters, Leaders & Coaches: Allison Litten</i> FLES is never one-size-fits-all, and this session will help teachers find tricks and plans that will allow them to make the most of their time with students while keeping their sanity. Attendees will see a framework for both a single class period as well as an entire year. Discuss strategies to maximize TL in any setting and with diverse personalities and learning styles.</p> <p>Repeated: Wed 8:30 Special Information: Elementary Location: Building 2 Language: Any language</p>	2-110
8:30am – 9:45am	<p>Open Coaching, Reflection and Teacher Talk <i>Presenters, Leaders & Coaches: Coaching Team</i> Coaching is what moves teachers from theory to practice. It is the glue that makes “teaching for acquisition” stick. Being coached is DOING. Work in</p>	Media Center

small groups with highly trained and experienced coaches on whatever skills you wish to practice. These coaching sessions are crafted to be low-stress and highly effective. Or come in to ask about any topic that you need clarified.

Location: Building 2

8:30am – 9:45am

Copyright, Fair Use, and You - a Roundtable Discussion

Media Center --
2-138A

Presenters, Leaders & Coaches: Robert Harrell

What is copyright? Copyright infringement? Fair Use? Public Domain? When is it ethical and legal to use a particular text, piece of art, etc.? Participants will explore these questions and more in a roundtable discussion of the legal and ethical issues surrounding copyright, from both a user's and a creator's perspective.

Location: Building 2

Language: Any language

8:30am – 9:45am

Comprehensible Content

2-157

Presenters, Leaders & Coaches: Martina Bex

Bring together the worlds of CI and CBI with Comprehensible Content-based Instruction! Amaze, inspire, and challenge your students as you broaden their worldview and pique their interest in diverse subject matter as you find interesting topics to share with your classes. Participants will experience CCBI in 3 duplicatable instructional sequences that can be adapted for nearly any content!

Repeated: Tues 8:30 Tues 1:15

Location: Building 2

Language: Any language

8:30am – 9:45am

Curriculum Design, Lessons, and Planning. Oh My!

2-114

Presenters, Leaders & Coaches: Gary DiBianca

Do the terms curriculum mapping, learning outcomes and essential questions make your head spin? Are you overwhelmed with the idea of how to foster language acquisition using CI while still needing to “cover” a traditional textbook or meeting common learning goals with non-CI colleagues? This session will detail how to align acquisition driven instruction with academic language that can be understood by many. Unit examples will be given for novice and intermediate classes and participants will learn how to align acquisition driven instruction w/academic language.

Location: Building 2

Language: Any language

8:30am – 9:45am

Stepping Stones to Academic Writing and Speaking

2-102

Presenters, Leaders & Coaches: Tina Hargaden

Upper-level kids with a strong foundation in acquiring language used for basic interpersonal communication are ready to use the language to learn! Picture Walks, Input Charts, and Academic Card Talk provide academic vocabulary and model academic discourse, while also introducing information on current events, culture, history, and geography. Sentence Patterning Charts and Process Grids are powerful, visually-appealing, co-created scaffolds that support students to gradually output increasingly-complex academic discourse. Learn to make content come alive!

Repeated: Tues 1:15
Location: Building 2
Language: Any language

8:30am – 9:45am **Adult Beginning French Language Lab** 8-104

Presenters, Leaders & Coaches: Paul Kirschling

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis. This lab will also feature apprentice teachers who are working with Paul to improve their TCI skills.

Location: Building 8

8:30am – 9:45am **Adult Beginning Spanish Language Lab** 5-120

Presenters, Leaders & Coaches: Leslie Davison

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis. This lab will also feature apprentice teachers who are working with Leslie to improve their TCI skills.

Location: Building 4

8:30am – 9:45am **Advanced Beginning Spanish Language Lab (Grades 7-10)** 5-102

Presenters, Leaders & Coaches: Grant Boulanger

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 5

8:30am – 9:45am **Beginning French Language Lab** 8-106

Presenters, Leaders & Coaches: Donna Tatum-Johns

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 8

8:30am – 9:45am **Beginning Mandarin Language Lab** 5-121

Presenters, Leaders & Coaches: Linda Li

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 5

8:30am – 9:45am

Beginning Spanish Language Lab (Grades 4-6)

5-117

Presenters, Leaders & Coaches: Jason Fritze

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 5

8:30am – 9:45am

Intermediate Spanish Language Lab (Grades 9-12)

5-114

Presenters, Leaders & Coaches: Mark Mallaney

Take the opportunity to observe a master teacher implementing the best practices of Teaching for Language Acquisition. Watch the same teacher develop the lessons over the week or mix it up to see a variety of teachers and teaching styles. Whether you observe a new language or your target language, you are sure to benefit from watching any of our master teachers. Seating is limited in each room and is on a first come first served basis.

Location: Building 5

8:30am – 9:45am

Readers Theater

2-101

Presenters, Leaders & Coaches: Darcy Pippins

The presenter will demonstrate how she uses Reader's Theatre to maximize student involvement and get triple the input and repetition. With classes reaching 34 students it is very difficult to get all students engaged in reading while ensuring that everyone is comprehending. The presenter turns her classroom into a community theater with props, costumes, lights, camera and action. Participants will "be the book" and experience Reader's Theatre in a world language classroom in this session. This session will be done in English, with examples in Spanish and other languages. Participants will walk away with multiple screen plays to use in their classroom and even learn how to create their own.

Location: Building 2

Language: Any language

9:45am – 10:00am

BREAK

Cafeteria

Take a breather, then head to the cohort closing.

Location: Building 6

10:00am – 11:45am

Advanced Beginning Cohorts Closing Session

2-157

Presenters, Leaders & Coaches: Keith Toda, Lark McCarthy, Cynthia Hitz, Martina Bex, Nelly Hughes, Cécile Lainé

Come set yourself on a pathway to success! You've studied the theory, watched language lab teachers in action, and been coached on specific skills: now, it is time to reflect about how to make it all work in YOUR classroom! Today's cohort closing session will give you an opportunity to discuss the next steps in implementing your own conference learning in your own classroom, and how to sustain them throughout the next school year and beyond. You will explore potential challenges and then will discover strategies for overcoming them, including how to find support through the school year.

Location: Building 2

10:00am – 11:45am **Beginning Cohorts Closing Session** 8-122 Blackbox

Presenters, Leaders & Coaches: R Clarice Swaney, Sabrina Sebban Janzcak, Katya Paukova, Justin Slocum Bailey, Carol Hill, Weiwei Chien

Come set yourself on a pathway to success! You've studied the theory, watched language lab teachers in action, and been coached on specific skills: now, it is time to reflect about how to make it all work in YOUR classroom! Today's cohort closing session will give you an opportunity to discuss the next steps in implementing your own conference learning in your own classroom, and how to sustain them throughout the next school year and beyond. You will explore potential challenges and then will discover strategies for overcoming them, including how to find support through the school year.

Location: Building 2

10:00am – 11:45am **Experienced Track Closing Session** 4-111

Presenters, Leaders & Coaches: Michelle Kindt

What a week! This session will synthesize the learning that you have experienced and will help you prioritize the growth you want to see in this coming year. Experienced CI teachers will have a chance to discuss their big take- aways from the conference, set goals for the school year and plan how to make a difference in the World Language community as a whole.

Location: Building 8

10:00am – 11:45am **Intermediate Elementary Cohort Closing Session** 2-110

Presenters, Leaders & Coaches: Carla Tarini, Leslie Kronemeyer, Erica Peplinski

Come set yourself on a pathway to success! You've studied the theory, watched language lab teachers in action, and been coached on specific skills: now, it is time to reflect about how to make it all work in YOUR classroom! Today's cohort closing session will give you an opportunity to discuss the next steps in implementing your own conference learning in your own classroom, and how to sustain them throughout the next school year and beyond. You will explore potential challenges and then will discover strategies for overcoming them, including how to find support through the school year.

Location: Building 2

10:00am – 11:45am **Intermediate High Cohorts Closing Session** 2-102

Presenters, Leaders & Coaches: Becky (Rebecca) Moulton, Carrie Toth, Diane Neubauer, Robert Harrell

Come set yourself on a pathway to success! You've studied the theory, watched language lab teachers in action, and been coached on specific skills: now, it is

time to reflect about how to make it all work in YOUR classroom! Today's cohort closing session will give you an opportunity to discuss the next steps in implementing your own conference learning in your own classroom, and how to sustain them throughout the next school year and beyond. You will explore potential challenges and then will discover strategies for overcoming them, including how to find support through the school year.

Location: Building 2

10:00am – 11:45am **Intermediate Low Cohorts Closing** 4-107

Presenters, Leaders & Coaches: Janet Holzer, Skip Crosby, Gary DiBianca, Sherry Nesbitt, Darcy Pippins

Come set yourself on a pathway to success! You've studied the theory, watched language lab teachers in action, and been coached on specific skills: now, it is time to reflect about how to make it all work in YOUR classroom! Today's cohort closing session will give you an opportunity to discuss the next steps in implementing your own conference learning in your own classroom, and how to sustain them throughout the next school year and beyond. You will explore potential challenges and then will discover strategies for overcoming them, including how to find support through the school year.

Location: Building 2

10:00am – 11:45am **Intermediate Mid Cohorts Closing** 2-158

Presenters, Leaders & Coaches: Kelly Ferguson, Michele Whaley, Bernard Rizzotto, Kristy Placido

Come set yourself on a pathway to success! You've studied the theory, watched language lab teachers in action, and been coached on specific skills: now, it is time to reflect about how to make it all work in YOUR classroom! Today's cohort closing session will give you an opportunity to discuss the next steps in implementing your own conference learning in your own classroom, and how to sustain them throughout the next school year and beyond. You will explore potential challenges and then will discover strategies for overcoming them, including how to find support through the school year.

Location: Building 2

12:00pm – 1:00pm **CLOSING** Theater Building

Time to say goodbye to old and new friends. 4

Location: Building 4

1:30pm – 1:30pm **Return to Hotel BUS 1** Front of School

Bus will depart from the front entrance of the school and will return to the Hyatt Place Hotel.

Location: Building 4

2:00pm – 2:00pm **Return to Hotel BUS 2** Front of School

Bus will depart from the front entrance of the school and will return to the Hyatt Place Hotel.

Location: Building 4
